

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Gerhard F. Carra
Institution	Pädagogisches Landesinstitut Rheinland-Pfalz (on behalf of Kultusminster-Konferenz KMK)
E-mail address	gerhard_carra@hotmail.com gerhard.carra@pl.rlp.de
Title of ECML project	Language for Work
ECML project website	http://www.ecml.at/I2/tabid/891/Default.aspx
Date of the event	24.06.2015 – 26.06.2015
Brief summary of the content of the workshop	The workshop aim was to establish a European learning network to support researchers, learning providers, employers, trade unions and policy-makers in an emerging field: learning (including formal, non-formal and informal learning) of the majority language by migrants and ethnic minorities for work. A website to share and develop practice across different European countries will be set up.
What did you find particularly useful?	The direct exchange of different approaches across Europe, also the fact that with the planned interactive website there will be a tool available to interconnect in a European network of professionals from different backgrounds.
How will you use what you learnt/ developed in the event in your professional context?	I will report to schools and administrative authorities that are in charge of dealing with the issue of L2 for migrants in vocational schools in Rhineland-Palatinate and also to representatives of the N.A. (specialists' workgroup "Ansprechpartner der Länder für das KMK-Fremdsprachenzertifikat) giving them information about the project and showing them possibilities to participate in the network.
How will you further contribute to the project?	I will be communicating with colleagues of the workshop via the website – which will be developed to function as an interactive panel. In practice that means that we will be exchanging various approaches and we will have discussions on various aspects in order to benefit from one another.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional 	I will disseminate my workshop experience and the information about the international platform at regional level (in the state of Rhineland-Palatinate) <ul style="list-style-type: none"> • in my institution "Pädagogisches Landesinstitut" to professional colleagues that work in the field of supporting

<p>journal/website</p> <ul style="list-style-type: none"> - in a newspaper - other 	<p>schools (school development) – possibly we could also put a link on our website</p> <ul style="list-style-type: none"> • in my work as a counsellor for schools: focus “quality management”, i. e. inform schools and administrative authorities of the network and the opportunities offered by the network <p>at national level</p> <ul style="list-style-type: none"> • as a representative at the standing conference (Ansprechpartner für das KMK-Fremdsprachenzertifikat), serving as a multiplier for my colleagues in that “KMK network” of representatives across Germany
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.)

Über die Ergebnisse des Workshops und über die Möglichkeiten der entstehenden europaweiten Internet-Plattform werden die Fachleute des pädagogischen Unterstützungssystems informiert. Damit wird die Information in ein Netzwerk eingebracht, das als Multiplikator für die Information und Beratung der Schulen im Lande fungieren kann.

Eine mögliche Platzierung eines kurzen Berichtes über das Projekt und die „Language for work Plattform“ auf der Webseite des Landesinstitutes und/oder des Bildungsministeriums kann interessierten Lehrkräften oder auch den dualen Partnern als erste hilfreiche „Anlaufstelle“ dienen.

Eine Dissemination wird auch über das Schulberatersystem für berufsbildende Schulen erfolgen. Die Schulberater sind mit den Aufsichts- und Dienstleistungsdirektionen (ADDs) und dem Pädagogischen Landesinstitut verknüpft, und sie beraten die Schulen in ihrem Schulbezirk in verschiedenen Beratungsbereichen. Nähere Informationen hierzu können folgendem Link entnommen werden:

<http://berufsbildendeschule.bildung-rp.de/unterstuetzung-und-beratung-fuer-schulen/bbs-schulberatung.html>

Weiterhin wird es eine Abstimmung mit einer landesweiten Arbeitsgruppe geben, die sich mit der Sprachförderung im Fachunterricht an berufsbildenden Schulen befasst. Ziel ist es hier, effektive Lösungen zu finden, wie Lehrkräfte der berufsbildenden Schulen Kompetenzen für die Vermittlung von Deutsch als Zweitsprache erwerben und gezielt einsetzen können.

